Anthony Traina Elementary School

Title I Parent Involvement Policy

Anthony Traina Elementary School has developed a written Title I parental involvement policy in a collaborative effort with parents, teachers and administrators. It is available publically through the school website and will be distributed to parents at the beginning of each school year. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

**Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Anthony Traina Elementary School, the following practices have been established:

* The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting is led by the principal and occurs during Back to School Night. In addition, the school site council will give an overview of the Title I Parent Involvement Policy at the first site meeting.
* The school offers a flexible meeting schedule for Title I parents, such as in the morning or in the evening.
* The school actively involves and includes parents of Title I students in standing school and district committees such as School Site Council, English Learner Advisory Committee (ELAC), District English Learner Advisory Committee (DELAC), and the District Advisory Committee (DAC). This practice allows the parents of Title I students to participate in decisions related to the education of their children.
* The school involves parents of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of the school’s Title I programs and the Title I Parental Involvement Policy, which will be reviewed annually.

**School-Parent Compact**

Anthony Traina Elementary School distributes to parents of Title I students a School-Parent Compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Anthony Traina Elementary School and its Title I families are partners in ensuring their children receive the highest quality education and show achievement in meeting academic standards. The School-Parent Compact outlines the school’s responsibility to provide high-quality curriculum and instruction, the parents’ responsibility for supporting their children’s learning, and the importance of communication between the school and Title I families. The School-Parent Compact is distributed to families in the annual registration packet.

**Building Capacity for Involvement**

Anthony Traina Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. In order to reach these goals, the school has established the following practices:

* The school provides Title I parents with assistance in understanding the California academic content standards and assessments in order help parents monitor and improve the achievement of their children. The school will also communicate changes to instruction and assessment throughout the transition to the Common Core State Standards.
* The school provides Title I parents with resources and support to help them work with their children to improve their children’s achievement. Additional resources can be found on the school website or in the office.
* The staff of Anthony Traina Elementary School is educated about the value of parent contribution and how to work with parents as equal partners during school professional development trainings.
* The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format the parents understand. The information will be disseminated in paper pamphlets as well as online.